



The Secret Garden Pre-school
Wellington Avenue
Princes Risborough
Bucks HP 27 9HY
07759 582307

Behaviour Management Policy.

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and where children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

We aim to work towards a situation in which children can develop self- discipline and self- esteem in an atmosphere of mutual respect and encouragement, in line with our equality of opportunities policy.

We have a named person who has overall responsibility for issues concerning behaviour.

The named person is Hayley White, and with the support of the staff she is required to

- Keep herself up to date with legislation and research and thinking on handling children's behaviour.
- Access relevant sources of expertise on handling children's behaviour and
- To check that all staff have relevant in service training on handling children's behaviour. We will keep a record of staff attendance at this training.

In order to achieve this:

- Rules governing the conduct of the group and the behaviour of children will be discussed and agreed within the pre-school and explained to all newcomers, both adults and children.
- All adults in the pre-school will ensure that the rules are applied consistently, so that children have the security of knowing what is expected and can build up useful habits of behaviour.
- All adults will try to provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the pre-school will praise and endorse desirable behaviour such as kindness and willingness to share.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

When children behave in unacceptable ways:

- Physical punishment, such as smacking or shaking, will not be used nor threatened.
- Children will never be sent out of the room by themselves.



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- Techniques intended to single out and humiliate individual children, such as the 'naughty chair' will not be used.
- Children who misbehave will be given one to one support in seeing what was wrong and working towards a better pattern.
- Where appropriate this might be achieved by a period of 'time out' with an adult.
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately but by means of explanation rather than personal blame.
- In any case of misbehaviour it is always made clear to the child / children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout or raise their voices in a threatening way.
- Adults in the pre-school will make themselves aware of, and respect a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in developmentally appropriate fashion, respecting individual children's levels of understanding and maturity.
- Recurring problems will be tackled by the whole pre-school, in partnership with the parents, using objective observations records to establish an understanding of the case.
- Adults will be aware that some kinds of behaviour may arise from the child's special needs.
- If a child's behaviour is persistently challenging and presents a significant and consistent risk to themselves or others, we may discuss with parents/carers the possibility of keeping the child at home for a short period. This will allow time for staff and parents/carers to make reasonable adjustments to manage the child's behaviour in accordance with the Equality Act 2010. We will consult the EYCS Inclusion Team before taking this action. We will consider fully the views of the parents/carers and child on developing approaches and strategies to manage the child's behaviour and plan for the child's return to our setting.
- We only use physical restraint, such as holding to prevent physical injury to children or adults and or serious damage to property. All details are brought to the attention of the pre-school leader and recorded on an incident record.



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Parents are informed on the same day and signs the form to say they have been informed.

Bullying

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children –

- ✓ We intervene to stop the harming the other child/ren.
- ✓ We explain to the child doing the bullying why his/ her behaviour is inappropriate.
- ✓ We give reassurance to the child/ ren who have been bullied.
- ✓ We help the child who has done the bullying to say sorry for his/ her actions.
- ✓ We make sure that children who bully receive praise when they display acceptable behaviour and,
- ✓ When children have been bullied, we share what has happened with the parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.

The pre-school adopted this policy on ...28th June 2011.....

By Hayley White

Signed on behalf of the staff..... *HWhite*.....